



Republic of the Philippines
Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No. **224**, s. 2026
September 16, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(visit www.deped.gov.ph)

**INVITATION TO THE NATIONAL TRAINING ON THE SCIENCE OF LEARNING
FOR INSTRUCTIONAL LEADERS: EVIDENCE-INFORMED SUPERVISION
FOR BETTER LEARNING**

The Center for the Professional Advancement of Educators (CPAE) invites teachers to participate in the **National Training on the Science of Learning for Instructional Leaders: Evidence-Informed Supervision for Better Learning**, to be held on **October 16-18, 2026**, at **Queen Margarett Hotel – Main, Lucena City, Quezon Province**. N

Participation in this activity shall be subject to existing DepEd policies. Schools and participants are reminded to ensure that attendance in the seminar-workshop shall not disrupt the delivery of classes and other school activities. Likewise, all concerned are advised to strictly adhere to the provisions of **DepEd Order No. 009, s. 2026** on the Three-Term School Calendar and Activities for School Year 2026-2027.

The official communication is attached to this advisory for reference and guidance.

Immediate and wide dissemination of this advisory is hereby requested.

SGOD – invitation to the national training on the science of learning for instructional leaders: evidence-informed supervision for better learning
SDS6017B-001022/September 16, 2026



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National Training on the Science of Learning for Instructional Leaders: Evidence-informed Supervision for Better Learning

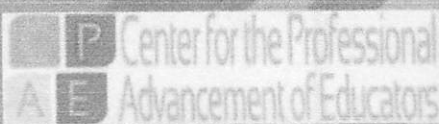
October 16-18, 2026

Queen Margarett Hotel-Main, Lucena City, Quezon Province

INDICATIVE PROGRAM OF ACTIVITIES

Schedule	Time	Topics/Activities	Resource Persons
Day 1. October 16 Friday	8:00-12:00	Arrival of Participants Registration/ Socialization Pretest	JOHN PEGG, PhD Professor, University of New England-Australia; Director, SiMERR National Research Centre, Australia
	1:00-1:20	Opening Program National Anthem/ Doxology Warm-up; Seminar-Workshop Overview	
	1:20-2:00	1. Instructional Supervision in the Philippines 1.1 Roles and responsibilities of instructional leaders 1.2 Instructional supervisors as learning leaders: what to look for and what to do with what is observed	
	2:00-3:00	2. The PISA Results: What they say about learning in the Philippines 2.1 The learning gap as a teaching and instructional supervision challenge 2.2 Instructional priorities: what needs to change	DR. CELEDONIO B. BALDERAS, JR. Schools Division Superintendent Division of Tayabas City
	3:00-3:15	<i>Brain Break</i>	
	3:15-5:30	3. Why understanding learning matters 3.1 The challenge of learning in modern classrooms 3.2 The Science of Learning (SoL) 3.3 Foundational ideas about learning 3.4 Neuromyths	GINA O. GONONG, PhD Professor, Philippine Normal University; Former Undersecretary, DepEd
	5:30-6:00	4. Synthesis and Question and Answer 4.1 Reflections 4.2 Next Steps	
Day 2. October 17 Saturday		Preliminaries; Topic recall/retrievals	JOHN PEGG, PhD Professor, University of New England-Australia; Director, SiMERR National Research Centre, Australia
	8:00-10:00	5. The learning brain 5.1 How the brain learns: why teachers should care about it 5.2 Neural networks and learning 5.3 Why practice matters 5.4 Forgetting and memory access	
	10:00-10:15	<i>Brain Break</i>	
	10:15-11:00	5.5 Working memory: the bottleneck of learning 5.6 Chunking and expertise 5.7 Automaticity and foundational knowledge	
	11:00-12:00	6. Principles of effective learning 6.1 Retrieval and practice 6.2 Spacing and revisiting ideas	GINA O. GONONG, PhD Professor, Philippine Normal University; Former Undersecretary, DepEd
	12:00-1:00	<i>Lunch Break</i>	
	1:00-3:00	6.3 Deliberate practice 6.4 The role of errors in learning 6.5 Attention and cognitive load	
	3:00-3:15	<i>Brain Break</i>	MARLA PAPANGO Associate Professor, Philippine Normal University
	3:15-4:00	7. Applying the Science of Learning in the classroom 7.1 Designing lessons with the brain in mind 7.2 Routine and Non-routine learning challenges	
	4:00-4:45	8. Applying the Science of Learning in instructional supervision	

		9.3 Peer feedback, reflections	Australia; Director, SiMERR National Research Centre, Australia JENNIFER E. LOPEZ, PhD Director IV Department of Education
	10:00-11:00	10. Applying the Science of Learning in classroom observations 10.1 Providing feedback to teachers 10.2 Improving teaching 10.3 Peer feedback, reflections	
	11:00-12:30	11. Building learning communities 11.1 Teachers as a community of practice 11.2 Aligning instruction across school 11.3 Supporting all learners 11.4 Looking forward	
	12:30-1:30	<i>Lunch Break</i>	
	1:30-4:00	Posttest Training Evaluation Distribution of Certificates	



Website: www.cpaeph.com
Email: cpaeph@rocketmail.com
Contact No. 0977 850 1914

National Training on Effective Instructional Supervision Supporting the Art and Science of Teaching toward Teacher Expertise and Learner Achievement

September 11 to 13, 2026, online LIVE sessions via Zoom

PRC Accreditation no. PTR-2017-067-14607 with 10 CPD credit units

National Training on Empowering Teachers through Culturally Responsive and Inclusive Education: Contextualized Pedagogy for Filipino Learners

September 18 to 20, 2026, online LIVE sessions via Zoom

PRC CPD Application is in process.

National Training on Trauma-Sensitive School Leadership: Building Safe, Supportive, and Healing-Centered Learning Environments

September 25 to 27, 2026, online LIVE sessions via Zoom

PRC Accreditation no. PTR-2017-067-14782 with 10 CPD credit units

National Training on Trauma-Sensitive Pedagogy: Strengthening Learner Resilience through Compassionate Teaching

October 2 to 4, 2026, online LIVE sessions via Zoom

PRC Accreditation no. PTR-2017-067-14773 with 10 CPD credit units

National Training on Digital Pedagogy in Action: Transforming Teaching with AI, Digital Storytelling, and Technology-Enhanced Learning

October 9 to 11, 2026, online LIVE sessions via Zoom

PRC CPD Application is in process.

REGISTRATION DETAILS

DISCOUNTED RATE (until Sept. 10, 2026)

Enroll in 5 webinars	3,700
Enroll in 4 webinars	3,000
Enroll in 3 webinars	2,500
Enroll in 2 webinars	1,800
Enroll in 1 webinar	1,000

REGULAR RATE (starting Sept. 11, 2026)

1,200 each webinar

Payments may be deposited through any of the following:

BDO (Unibank) Account No.
0131 8004 1182 – CPAE

G Cash No.
0977 850 1914 – ELVIN G.

After payment, please send the transaction receipt/details, participant's full name(s), and training(s) to be attended via private message on Facebook at facebook.com/cpaeph or email at cpaeph@rocketmail.com.

Participants are requested to sign up at www.cpaeph.com if they don't have an account yet.

The Guidelines on how to join the Zoom webinar will be sent to enrolled participants via email one day before the webinar. Please check your spam or junk folder if you do not see it in your inbox.

**REGISTER
NOW!**